

The Equality Act (2010)

Places a duty on schools to not discriminate against disabled pupils:

- **Anticipate the need for reasonable adjustments to be made in order to include all children in educational activities**
- **Ensure that disabled pupils are given equal opportunities and are not put at a substantial disadvantage to other pupils**

Anyone providing goods, facilities or services to the public... who finds that there are barriers to disabled people in the way they do things must consider making adjustments.

If those adjustments are reasonable they must be made.

- **Change how things are done**
- **Change a physical feature**
- **Provide extra aids or services**

Activity Areas

- **Know where you will be based and what equipment you need**
- **Check activities are accessible for all**
- **Think about where to place pupils so everyone can see, hear and have enough working space**
- **Plan your routes**

Mealtimes

- **Plan enough time for everyone to eat**
- **Have the right equipment, including a table if needed**

Toilets and Lifts

- **Check where these are in relation to activity areas**
- **Check for enough space and useable condition**
- **Get the key at the beginning of the day**
- **Allow enough time**

Wheelchairs

- **Check wheelchairs are in good working order before the day**
- **Take into account individual needs and capabilities when planning**
- **Remember pupils in wheelchairs will quickly become wet or cold in poor weather**
- **Book accessible spaces in advance**

Transport

- **Book early**
- **Make sure each vehicle has everything they need for all passengers**
- **Think about accessibility of drop-off/ pick-up points**
- **Ensure everyone is safely secured before setting off**
- **Seat adults near to pupils who may need support during the journey**

Residential Visits

- Plan well in advance - venue, activities and staff
- Plan bedroom group, including which bed pupil will use
- Have adult nearby
- Liaise with parents re: personal care, overnight needs, equipment
- Take all the equipment you will need - and the chargers
- Know activity timetable and dress accordingly
- Build in opportunities to rest and change position
- Allow enough time and staff for personal care needs
- Have medical information to hand

Key Points

Plan well

Allow enough time, especially at transitions

Visit beforehand

Have the equipment & information you need

Listen to the pupil

Be flexible

Have fun

With thanks to:

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Rosemary Reeve, Jack Hunt School

Tips for Making

Educational Visits

More Accessible



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