



Learning Links

This week's Learning Log:

This week we have been thinking about the roles of a zoo keeper, we even made a specific set of instructions for how to be a good zoo keeper. We made creative animal masks, paying attention to the specific details needed for each of our individual chosen animals. We also designed our own enclosures for animals thinking about a variety of factors such as space needed and lighting. Then we designed maps for our own imaginary zoo and wildlife parks!

English

This week we have been exploring our Power of Reading text, Zeraffa Giraffa. We have been writing in role from the perspective of giraffe herself, and the crows of townsmen and women in France who came to see her. We then designed and labelled our own methods of transport to move Zeraffa from Africa to France. We reported non-fiction newspaper articles detailing the exiting events, thinking carefully about writing in the past tense and remembering the sequence of the story. We then created our own commemorative item to celebrate the arrival of Zeraffa in France which was a lot of fun!

You could:

- Practice putting words into the past tense by adding 'ed' at the end. For example, turning the sentence 'I **play** with my friends' into 'I **played** with my friends'.

Year 1



02.02.18

Don't forget your P.E kits every **Wednesday!**

Maths

In Maths, we have been continuing to practise recognising 2 digit numbers to 100, finding 1 more and 1 less, and 10 more and 10 less. We have used a range of recourse such as 100 squares and bead stings, and also place value cards and denes to help us visualise the size of numbers. This physical representation helped when we were able to see the difference with more and less by physically adding and subtracting.

You could:

- Practise counting forwards and backwards from any given number to 100.
- Practise reading and recognising 2-digit numbers.
- Explain how you know how many 10's and 1's are in the number 43.