



Name:

The pupil can:

- Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.
- Read further exception words.

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g at over 90 words per minute.
- Sound out most unfamiliar words accurately, without undue hesitation.

In discussion with the teacher, the pupil can:

- Discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
- Read books that are structured in different ways and read for a range of purposes.
- Use dictionaries to check the meaning of words that they have read.
- Identify themes and conventions in a wide range of books.
- Drawing inferences from what has been read.
- Make predictions about what might happen from what has been read so far.

Text:	Date:
Observations	

Book bands for children working towards :						
Pink	Red	Yellow	Blue	Green	Orange	Emerging 6 Years and below
Turquoise		Purple	Gold		Developing 7 and below	
White					Developing	
Lime					Developing	
Brown					Developing +	

Tick which band the child is currently reading at.

Year 5 Reading Statement **Working at the expected standard.**



Name:

The pupil can:

- Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.

In a book that they can already read accurately and fluently, the pupil can:

- Make comparisons within and across books.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions. Justifying inferences with evidence.
- Ask questions to improve their understanding.
- Identify how language, structure and presentation contribute to meaning.
- Retrieve and record information from non-fiction.
- Predicting what might happen from details stated and implied.
- Discuss between statements of fact and opinion.
- Recommending books that they have read to their peers, giving reasons for their choices.

Text:

Date:

Observations

Dark Blue

Secure

Burgundy

Reading Age 9-10 Years

Year 5 Reading Statement **Working at greater depth within the expected standard.**



- Name:

Working at greater depth, to have evidence of all statements in 'working at the standard'

Plus:

The pupil can, in a book they are reading independently:

- Provide reasoned justifications for their views, linked to text.
- Participate in discussions about books building on their own and others' views and challenging views courteously.
- Use the technical terms needed for discussing what they hear and read – metaphor, simile, analogy, imagery style and effect.
- Explain how punctuation marks the grammatical boundaries of sentences and gives meaning.
- Use scanning and text marking to find and identify key information.

Text:	Date:
Observations	

Working at greater depth within the standard book bands

Black

Reading Age 10-11 Years

