



Name:

The pupil can:

**Early Learning Goal** Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

In a book closely matched to the GPCs as above, the pupil can:

- Re-read books to build up their fluency and confidence in word reading.

In discussion with the teacher, the pupil can:

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Predict what might happen on the basis of what has been read so far.
- Make inferences using pictures and words from the text.

Text:	Date:
Observations	

Book bands for children working towards :	
Pink	Emerging- Reading age of less than 5 Years
Red	Emerging- Reading age of less than 5 years
Yellow	Developing Reading age within Age 5 band
Blue	Developing Reading age 5-6 years ( early)
Green	Developing Reading age 5-6
Orange	Developing Reading age 5-6

Tick which band the child is currently reading at.



Name:

The pupil can:

- Apply phonic knowledge and skills to decode words.
- Respond speedily with the correct sound to graphemes for all 40+phonemes.
- Read accurately by blending sounds in unfamiliar words.
- Read common exception words (Year 1 list)
- Read words containing taught GPCs ( see additional sheet for Year 1)
- Read words with contractions, understand that the apostrophe represents the missing letter.

In age-appropriate books, the pupil can:

- Read aloud accurately books that are consistent with their phonic knowledge.
- Re-read books to build up their fluency and confidence in word reading.

In a familiar book that they can already read accurately and fluently, the pupil can:

- Discuss a wide range of texts, making links to their own experiences.
- Recognise and join in with predictable phrases.
- Make inferences on the basis of what is being said and done.
- Predict what might happen on the basis of what has been read so far.
- Explain clearly their understanding of what is read to them.

Text:	Date:
Observations	

Book band range for Secure:

Turquoise	Reading Age- 6
Purple	Reading Age-6.5-7

Tick the band the child is currently working at.

Year 1 Reading Statement **Working at greater depth within the expected standard.**



Name:

Working at greater depth, to have evidence of all statements in 'working at the standard'

Plus:

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g at over 90 words per minute.

Sound out most unfamiliar words accurately, without undue hesitation.

In a familiar book that they can already read accurately and fluently, the pupil can:

- Check it makes sense to them

Answer questions and make some inferences on the basis of what is being said and done.

Make predictions based upon what has been read so far, giving examples from the text.

Text:	Date:
Observations	

Working at greater depth within the standard book bands

Gold	Reading Age: 8 Years
White	Reading Age: 8-9 Years (early)

