

Ormiston Meadows Academy

Pupil Premium Funding

Planned allocation of funding 2016-2017

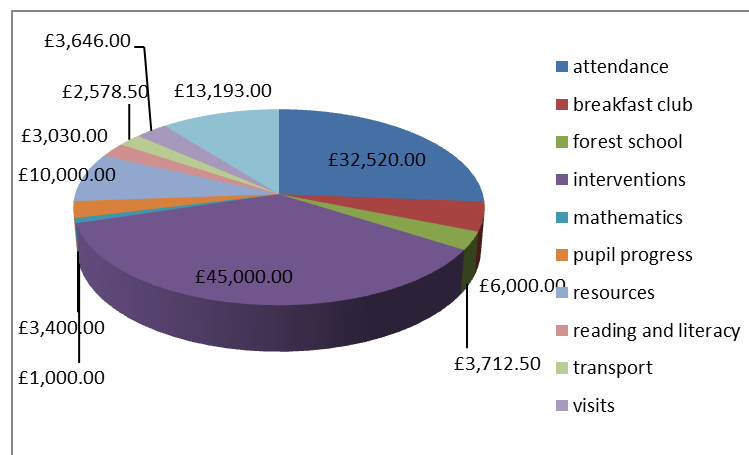







Number of pupils and Pupil Premium grant (PPG) received	
Total number of pupils on role	212
Total number of pupils eligible for PPG	94
Total amount of PPG received	£124,080



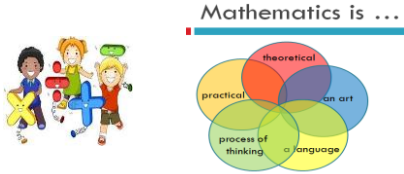

Objectives of spending PP:



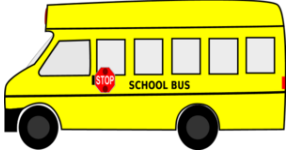

In addition to the key principles Ormiston Meadows Academy;


- Aims for (80%) EYFS children to achieve a GLD and making at least good progress.
- Aims for KS1 pupils to make at least good progress. 85% to achieve Phonics Screening Check.
- 70% to achieve Age Related Expectancy in Maths, Reading, Writing and 73% Spelling Punctuation and Grammar (SPG)-End of KS2.
- To close the attainment gap between eligible pupils and their peers.
- Ensuring that disadvantaged pupils make the progress of which they are capable, with greater proportions reaching the nationally expected standards or the higher standards in reading, writing and mathematics by the end of key stage 2.



	ACTIVITY	COST	INTERVENTION/ IMPACT	EVIDENCE
A	  <p>Attendance</p>	£32,520	<p><u>Parenting Liaison and Attendance Officer</u> Improve attendance of targeted pupils escalating to CIN and CP. Target pupils make good progress and begin to close attainment gap.</p>	<p>Attendance Registers Whole school target 95% for this academic year</p> <p>CASE STUDIES</p>
B	  <p>Breakfast Club</p>	£6,000	<p>Breakfast Club</p> <p>SAT's breakfast club To ensure the Y6 pupils have had breakfast during SATs week and are in school on time, gap between eligible pupils and peers in attainment and progress</p>	<p>To support attendance and punctuality in school.</p> <p>100% Attendance during SAT's week</p>
F	 <p>Forest School</p>	£3712.50	<p>HLTA runs a weekly Forest School session for target children.</p> <p>This provision is for vulnerable Pupil Premium children in years 4 and 5 who need to develop self-esteem and resilience</p>	<p>Attainment and progress data for each year group.</p> <p>Improved confidence and self-esteem</p>

<p>G</p>	 <p>Gifted and Talented</p>	<p>£0.00</p> <p>Funded by OAT (See separate report)</p>	<p>Brilliant Club attended by Year 5 children (33% of cohort selected is pupil premium)</p>	<p>Assignments completed in the autumn term linked to Pythagoras. Attainment/ Progress data</p>
<p>I</p>	 <p>Interventions /Impact and Training</p>	<p>£45,000</p>	<p>Staff employed to run interventions and groups.</p> <p>Play Therapy – bought in specialist programme for specific children</p>	<p>Attainment and progress data for each year group. More children make expected progress</p> <p>Improve self-esteem and confidence, improve social skills.</p>
<p>M</p>	 <p>Mathematics</p>	<p>£1000</p>	<p>SAT's booster sessions</p>	<p>KS2 SAT's results in May, showing attainment and progress is in line with national.</p>
<p>P</p>	 <p>Pupil progress meetings</p>	<p>£3400</p>	<p>Teachers involved in discussions with senior leaders related to pupils attainment and progress (review of provision and interventions)</p>	<p>Data evidence term by term to measure progress and attainment.</p>

<p>R</p>	<p>Resources to support learning</p> 	<p>£10,000</p>	<p>Resources to support children in lessons. Pupils have their own resources pack, study guides and revision guide to develop independent learning skills</p>	<p>Data evidence term by term to measure progress and attainment. Evidence of independent learning, mastery and mind-set.</p>
<p>R</p>	<p>kids WHO READ succeed</p>  <p>Reading and Literacy</p>	<p>£3030</p>	<p>SAT's booster sessions Accelerated reader</p>	<p>KS2 SAT's results in May, showing attainment and progress figures.</p>
<p>T</p>	 <p>Transport and Travel</p>	<p>£2578.50</p>	<p>Money set aside to support expenses of transport on trips. Support for clubs, trips and enrichment activities. Enhance opportunity for social experiences Young Voices; PiXL Awards; YR6 Group Trips and music lessons</p>	<p>Improved behaviour, confidence, motivation, social skills and attitudes to learning Evidence of pupils being able to manage their inter and intra personal challenges</p>
<p>V</p>	 <p>Visits</p>	<p>£3646</p>	<p>Target children from across the academy with a particular focus on Disadvantaged Pupils</p>	<p>Attendance of trips. Improved behaviour, motivation, social skills and attitudes to learning</p>

Y	 Year 1 Phonics	£13,193	To increase the percentage of pupils achieving the higher levels in the phonics screening	80% children passed the phonics test.
	TOTAL	£124,080		